



Mount St Benedict College

Role Description

Job Title:	Learning Support Teacher
Reporting to:	College Principal through the Head of Learning Support

The College values of Pax, Hospitality and Stewardship are to be maintained and supported by all Staff, and brought to life through relationships, actions and events within this College community.

Purpose of the position

The Learning Support Teacher is a member of the Learning Support Team, and is responsible for meeting the needs of students with disabilities and additional learning needs in the classroom. The teacher will provide targeted interventions to support the learning of students with special educational needs in an inclusive educational setting. The role of the Learning Support Teacher is to provide direct support to students with disabilities and additional learning needs, and work collaboratively with class teachers to promote a culture of inclusivity where everyone has the opportunity to achieve their potential.

Role Accountability

The Learning Support Teacher will:

1. Develop and monitor a learning support plan in collaboration with the Head of Learning Support
2. Plan, implement, model, monitor and evaluate teacher programs for students with additional learning and support needs in conjunction with regular classroom teachers to determine appropriate curriculum and modes of delivery
3. Plan, implement, model, monitor and evaluate personalised adjustments for learning where required, with the Head of Learning Support, and in collaboration with classroom teachers, students and/or parents or carers
4. Identify students' specific learning and support needs and work collaboratively with the Learning Support Team and classroom teachers to support assessment for learning of their students with additional educational needs
5. Model exemplary classroom practice through developing appropriate curriculum and assisting classroom teachers with implementing the programs for students with additional learning needs
6. Provide direct in-class support for students with additional learning and support needs through a range of strategies (including team teaching, small group instruction, delivering individual programs, evaluation of programs and monitoring of progress).
7. Provide professional specialist advice, support and mentoring to classroom teachers on:
 - 7.1 How best to cater for the diverse learning needs in their classrooms
 - 7.2 How to effectively work in partnership with families to maximise learning opportunities for students at school and at home
8. Assist with the preparation and submission of applications for Disability Provisions as well as supervision and facilitation of Disability Provisions for examinations and assessments for Years 7-11
9. Assist students with additional learning needs to participate in NAPLAN Tests and in the administration of these tests
10. Develop effective identification and intervention processes for learning support in the College through:
 - 10.1 Diagnostic interviews and analysis of external test data such as NAPLAN

10.2 Appropriate intervention strategies developed in collaboration with the Learning Support Team and classroom teachers in response to identified students needs

11. Develop strategies for implementing support for learning support across the curriculum
12. Develop differentiated well resourced programs that enhance learning for individual students or groups of students across the curriculum
13. Provide before school sessions, for small groups and/or individual assistance, to students with learning needs to offer such things as studies support (days to be determined)
14. Meeting with parents, carers, classroom teachers and other stake holders to create Individual Learning plans and Learning Profiles to support teaching and learning for students with additional learning needs
15. Maintain relevant student documentation.
16. Attend and participate in meetings with the Learning Support Team, Staff meetings, Professional Development and other meetings as required.
17. Duties as required by the Head of Learning Support and the Principal.

Teaching Requirements

The Learning Support Teacher will carry a full-time teaching load to be reviewed annually by the Principal. The Learning Support Teacher will be required to work before school hours approximately three mornings a week to facilitate sessions for students with learning needs.

Appraisal/Review Conditions

The Learning Support Teacher will undergo a Performance Review in accordance with College policy. In addition, they will in collaboration with the Head of Learning Support to set individual and Department goals on a yearly basis.